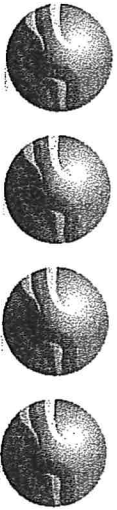


2



4

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

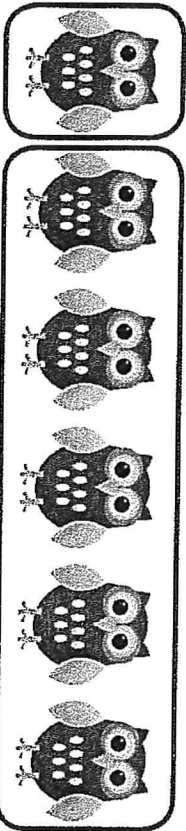
3



9

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

4



6

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_  
\_\_\_\_\_

**Directions** Have students listen to each story, draw circles to show breaking apart, and then complete the equation to match the story.  
Have them explain how they know their answers are correct. **2** David has 4 marbles. He wants to give some marbles to John and some to Rob. How could he break apart the group of marbles? **3** Sarah has 9 seashells. She wants to give some to her brother and some to her grandfather. How can she break apart the group of shells? **4** Vocabulary Say: Nico has 6 toy owls. He wants to take some to school and leave some at home. How does he break apart the group of owls? Complete the equation to match the story.